**2020 KCS@home Summer Edition - Chinese**

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| **Chinese I – Chinese II** | | | | | |
| **Week 1 Lesson 8 Vocabulary Introduction** | | | | | |
| **Tasks:**   * Familiarize the vocabulary in this lesson * Know how to write characters in the vocabulary list. | | **Resources:**   * Accompanied textbook website. | **Supports**  Sensory:   * Videos   Graphic:   * Notebook paper * Character sheets | | **Extensions:**  **N/A** |
| **Week 2 Lesson 8 Grammar Points** | | | | | |
| **Tasks:**   * Understand how to use “After” sentence structure * How to integrate prepositional phrase in a  “after” sentence structure. | | **Resources:**   * Interactive Smartboard files. * Accompanied textbook website. | **Supports**  Sensory:   * Smartboard * Smartboard App. * Drawings   Graphic:   * Sentence structure charts   Interactive:   * Smartboard App. * Timer | | **Extensions:** |
| **Week 3 Lesson 8 Sentence Structure Assessment** | | | | | |
| **Tasks:**   * Know how to approach to a sentence promptly. * Be able to understand/produce simulated sentence in a target language. | | **Resources:**   * Interactive Smartboard files. * Accompanied textbook website. * Whiteboard * Apple/Android devices | **Supports**  Sensory:   * Smartboard * Smartboard App. * Drawings   Graphic:   * Sentence structure charts   Interactive:   * Smartboard App. * Timer | | **Extensions:**   * Be able to respond to the teacher’s questions in a prompt manner. |
| **Week 4 Lesson 9 Vocabulary Introduction** | | | | | |
| **Task**   * Familiarize the vocabulary in this lesson * Know how to write characters in the voca * bulary list. | | **Resources:**   * Accompanied textbook website. | **Supports**  Sensory:   * Videos   Graphic:   * Notebook paper * Character sheets | | **Extensions:** |
| **Week 5 Lesson 9 Grammar Points** | | | | | |
| **Task**   * Know how to use present progressive in a sentence correctly. * Know how to differentiate “在” in a different context. | **Resources:**   * Interactive Smartboard files. * Accompanied textbook website. | | **Supports**  Sensory:   * Smartboard * Smartboard App.   Graphic:   * Sentence structure charts   Interactive:   * Smartboard App. * Timer | **Extensions:**   * Chinese keyboard input. | |
| **Week 6 Lesson 9 Sentence Structure Assessment** | | | | | |
| **Tasks:**   * Know how to arrange the given words in the right order. * Know how to type the sentences in a target language when hearing sentences. * Know how to answer the questions in the target language. | | **Resources:**   * Interactive Smartboard files. * Accompanied textbook website. * Whiteboard * Apple/Android devices | **Supports**  Sensory:   * Smartboard * Smartboard App. * Drawings   Graphic:   * Sentence structure charts   Interactive:   * Smartboard App. * Timer | | **Extensions:**   * Be able to respond to the teacher’s questions in a prompt manner. |
| **Week 7 Lesson 9 Integrate “我不知道“ in a sentence** | | | | | |
| **Task**   * Know how to convert a sentence into the object in a sentence. * Know how to integrate a question sentence using “我不知道.” | | **Resources:**   * Interactive Smartboard files. * Accompanied textbook website. * Whiteboard * Apple/Android devices | **Supports**  Sensory:   * Smartboard   Graphic:   * Sentence structure charts   Interactive:   * Smartboard App. * Timer | | **Extensions:** |
| **Week 8 Lesson 7 Sentence structure Review and Assessment** | | | | | |
| **Task**   * Know how to use “A不A” structure correctly. * Know how to use “号”and “号码” in a sentence. | **Resources:**   * Interactive Smartboard files. * Accompanied textbook website. * Whiteboard * Apple/Android devices | | **Supports**  Sensory:   * Smartboard * Smartboard App.   Graphic:   * Sentence structure charts | **Extensions:**   * Read and write number in a prompt manner. | |

**Resources**

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| Resource | Link | Description & Use | Extensions & Modifications |
| **Textbook Accompanied Website** | <https://wps.prenhall.com/wl_wu_chinese_link_2nd_edition/145/37150/9510631.cw/index.html> | This website provides audio access of the textbook. |  |
| **Chinese Buddy** | <https://www.youtube.com/channel/UCJdwm0ut_GzVT5VzzylqDQA> | Learning textbook materials through songs. |  |
| **Sentence Structure Practice** | https://drive.google.com/open?id=1D0p2dWxZR6YjFKhro8qCvqzbjKPNn0NV | Sentence structure worksheets for familiarity. |  |
| **Listening Comprehension** | https://drive.google.com/open?id=1CVWnwr8g-T0eZNYAG8OJ35FXYj4rmvN0 | Practice listening skills through lesson-related materials. |  |
| **Chinese Stories** | <https://edu.chinese-stories.com/main.php> | Learn Mandarin from Chinese stories. |  |
| **Quizlet** | [www.quizlet.com](http://www.quizlet.com) | Students can search for hva-Chinese or create their own flashcard decks. These flashcard decks allow students to hear the pronunciation of the words being studied in the target language along with provide a variety of study options for the words in the deck. |  |
| **Purple Culture** | <https://www.purpleculture.net/chinese-pinyin-converter/> | Learn how to type Chinese via listening to the target language. |  |