**2020 KCS@home Summer Edition - Chinese**

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| **Chinese I – Chinese II** |
| **Week 1 Lesson 8 Vocabulary Introduction** |
| **Tasks:*** Familiarize the vocabulary in this lesson
* Know how to write characters in the vocabulary list.
 | **Resources:*** Accompanied textbook website.
 | **Supports** Sensory: * Videos

Graphic: * Notebook paper
* Character sheets
 | **Extensions:****N/A** |
| **Week 2 Lesson 8 Grammar Points** |
| **Tasks:*** Understand how to use “After” sentence structure
* How to integrate prepositional phrase in a “after” sentence structure.
 | **Resources:*** Interactive Smartboard files.
* Accompanied textbook website.
 | **Supports** Sensory: * Smartboard
* Smartboard App.
* Drawings

Graphic: * Sentence structure charts

Interactive:* Smartboard App.
* Timer
 | **Extensions:** |
| **Week 3 Lesson 8 Sentence Structure Assessment** |
| **Tasks:*** Know how to approach to a sentence promptly.
* Be able to understand/produce simulated sentence in a target language.
 | **Resources:*** Interactive Smartboard files.
* Accompanied textbook website.
* Whiteboard
* Apple/Android devices
 | **Supports** Sensory: * Smartboard
* Smartboard App.
* Drawings

Graphic: * Sentence structure charts

Interactive:* Smartboard App.
* Timer
 | **Extensions:*** Be able to respond to the teacher’s questions in a prompt manner.
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| **Week 4 Lesson 9 Vocabulary Introduction**  |
| **Task*** Familiarize the vocabulary in this lesson
* Know how to write characters in the voca
* bulary list.
 | **Resources:*** Accompanied textbook website.
 | **Supports**Sensory: * Videos

Graphic: * Notebook paper
* Character sheets
 | **Extensions:** |
| **Week 5 Lesson 9 Grammar Points** |
| **Task*** Know how to use present progressive in a sentence correctly.
* Know how to differentiate “在” in a different context.
 | **Resources:*** Interactive Smartboard files.
* Accompanied textbook website.
 | **Supports** Sensory: * Smartboard
* Smartboard App.

Graphic: * Sentence structure charts

Interactive:* Smartboard App.
* Timer
 | **Extensions:*** Chinese keyboard input.
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| **Week 6 Lesson 9 Sentence Structure Assessment** |
| **Tasks:*** Know how to arrange the given words in the right order.
* Know how to type the sentences in a target language when hearing sentences.
* Know how to answer the questions in the target language.
 | **Resources:*** Interactive Smartboard files.
* Accompanied textbook website.
* Whiteboard
* Apple/Android devices
 | **Supports** Sensory: * Smartboard
* Smartboard App.
* Drawings

Graphic: * Sentence structure charts

Interactive:* Smartboard App.
* Timer
 | **Extensions:*** Be able to respond to the teacher’s questions in a prompt manner.
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| **Week 7 Lesson 9 Integrate “我不知道“ in a sentence**  |
| **Task*** Know how to convert a sentence into the object in a sentence.
* Know how to integrate a question sentence using “我不知道.”
 | **Resources:*** Interactive Smartboard files.
* Accompanied textbook website.
* Whiteboard
* Apple/Android devices
 | **Supports** Sensory: * Smartboard

Graphic: * Sentence structure charts

Interactive:* Smartboard App.
* Timer
 | **Extensions:** |
| **Week 8 Lesson 7 Sentence structure Review and Assessment** |
| **Task*** Know how to use “A不A” structure correctly.
* Know how to use “号”and “号码” in a sentence.
 | **Resources:*** Interactive Smartboard files.
* Accompanied textbook website.
* Whiteboard
* Apple/Android devices
 | **Supports** Sensory: * Smartboard
* Smartboard App.

Graphic: * Sentence structure charts
 | **Extensions:*** Read and write number in a prompt manner.
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**Resources**

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| Resource | Link | Description & Use | Extensions & Modifications |
| **Textbook Accompanied Website** | <https://wps.prenhall.com/wl_wu_chinese_link_2nd_edition/145/37150/9510631.cw/index.html> | This website provides audio access of the textbook.  |  |
| **Chinese Buddy** | <https://www.youtube.com/channel/UCJdwm0ut_GzVT5VzzylqDQA> | Learning textbook materials through songs.  |  |
| **Sentence Structure Practice** | https://drive.google.com/open?id=1D0p2dWxZR6YjFKhro8qCvqzbjKPNn0NV | Sentence structure worksheets for familiarity.  |  |
| **Listening Comprehension**  | https://drive.google.com/open?id=1CVWnwr8g-T0eZNYAG8OJ35FXYj4rmvN0 | Practice listening skills through lesson-related materials.  |  |
| **Chinese Stories** | <https://edu.chinese-stories.com/main.php> | Learn Mandarin from Chinese stories.  |  |
| **Quizlet** | [www.quizlet.com](http://www.quizlet.com) | Students can search for hva-Chinese or create their own flashcard decks. These flashcard decks allow students to hear the pronunciation of the words being studied in the target language along with provide a variety of study options for the words in the deck. |  |
| **Purple Culture** | <https://www.purpleculture.net/chinese-pinyin-converter/> | Learn how to type Chinese via listening to the target language.  |  |